

JULY 1, 2021 - JUNE 30, 2022
PHASE III, YEAR 2

HIGHER EDUCATION FOR SISTERS IN AFRICA

Progress Evaluation Report



PREPARED FOR: THE CONRAD N. HILTON FOUNDATION
GRANTEE: MARYWOOD UNIVERSITY
GRANT NUMBER: 16584 (PHASE II) & 24490 (PHASE III)
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Acknowledgements

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On the Cover: Mwenge Catholic University, Tanzania HESA graduates celebrate their achievements in November 2021.

To request a full copy of any of ASEC's evaluation reports, please contact research@asec-sldi.org.

Higher Education for Sisters in Africa (HESA)

Program Evaluation Key Outcomes Phase III, Year 2 (June 2022)



5 OBJECTIVES



Provide opportunities for Catholic sisters to **access & obtain post-secondary education**.



Increase sisters' competencies in their fields, toward **greater effectiveness in their ministries**.



Increase sisters' capacity to **strengthen the sustainability & internal systems of their congregations**.

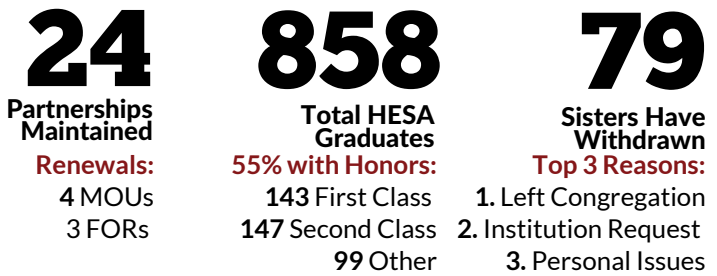


Assist HESA alumnae to use their acquired skills & knowledge to **enhance & sustain their ministries / congregations**.

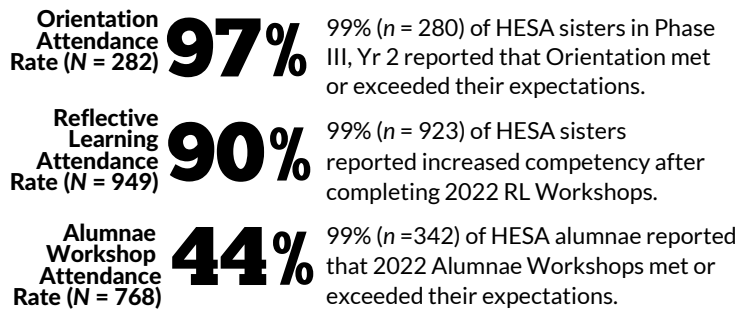


Disseminate best practices & learnings from ASEC & HESA, as well as models of innovative access to education.

KEY OUTCOME FIGURES



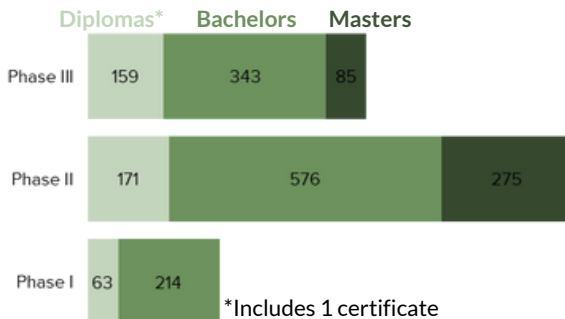
WORKSHOP SUCCESSES



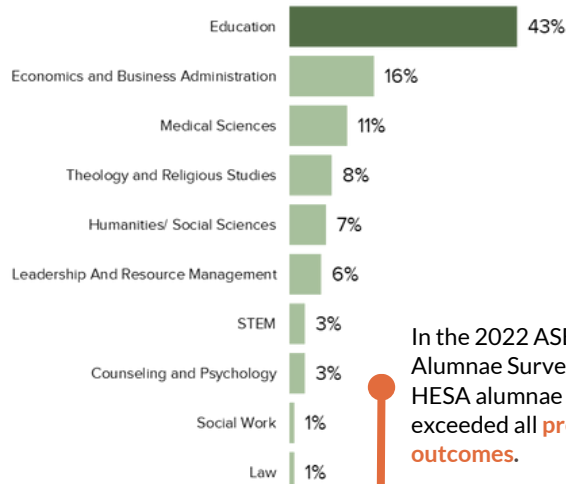
In Phases I-III, sisters have been served a total of **1,886** times by the HESA program. Representing **1,775** unique sisters from **265** distinct congregations.



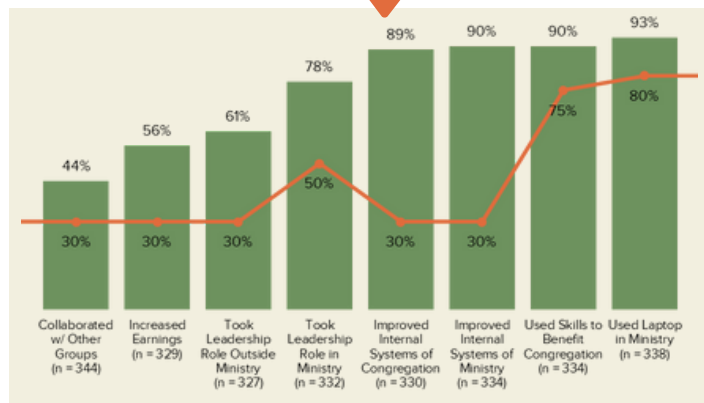
In Phases I-III, the majority of HESA sisters study for **bachelor's degrees**. Master's degrees were added as a study option in Phase II.



In Phases I-III, 43% (N = 1,886) of sisters are studying in the field of education.



In the 2022 ASEC Alumnae Survey, HESA alumnae met or exceeded all **projected outcomes**.



Higher Education for Sisters in Africa (HESA)

Phase III, Year 2 Executive Summary



Data collected in Phase III, Year 2, indicates that HESA is on track to meet or surpass all Phase III objectives by the end of the phase. Programming in HESA Phase III, Year 2, continued to be **highly rated in satisfaction** by participants with only slight recommendations for improvement. Continued data collection from Phase I and II graduates in the 2022 ASEC Alumnae Survey also suggests that HESA alumnae are successful in implementing the education they obtained from the program, **creating positive impacts at the ministerial, congregational, and societal levels**. It is anticipated that HESA Phase III will also be successful and the continuation of the program will create even more positive impacts for Catholic sisters in Africa.

HESA Phase III Objectives include:

1. To provide opportunities for Catholic sisters in 10 African countries to access and obtain post-secondary education credentials through onsite and online distance learning;
2. To increase sisters in Africa's competencies and leadership capacities in their respective fields of study, towards greater effectiveness in accomplishing their ministries;
3. To increase African sisters' capacity to strengthen the sustainability and internal systems of their congregations;
4. To assist HESA alumnae to become lifelong learners, educators, and leaders who use their acquired skills and knowledge to enhance and sustain their ministries and/or congregations;
5. To disseminate best practices and learnings from ASEC and the HESA program, as well as models of innovative access to education.

HESA has grown to serve **1,775 unique sisters** (Phases I - II, 1,886 enrollments) from 265 congregations in 10 African countries since its inception in 2012. In Phase III, Year 2, a total of **282 sisters** were recruited and enrolled in the program. Of the 1,886 total enrollments in the program, **949 sisters are currently enrolled** online or onsite at 24 partner higher education institutions (HEIs) and **858 sisters have graduated**.

Sisters have been served a total of 1,886 times in HESA Phases I, II, & III (1,775 unique sisters). In Phase III, Year 2 alone, 282 sisters were enrolled bringing total Phase III enrollments to 587.



Phase I - III Enrollments Levels of Study

360 Masters
1,133 Bachelors
392 Diplomas
1 Certificate

96%
Overall Retention Rate

95%
Phase II Retention Rate

97%
Phase III Retention Rate

PHASE III, YR 2 WORKSHOPS

17 Orientations held in 9 countries

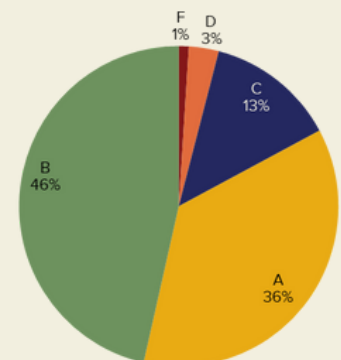
11 Reflective Learning Workshops held in 10 countries

21 ASEC Alumnae Workshops held in 10 countries

199
The number of distinct diplomas/degrees Phase I - III sisters are earning.

79%
Online to Onsite Transfer Success Rate

The majority of HESA Phase I-III students averaged a **B letter grade** per semester (N = 3,706 semester grade averages of 1,057 students).



Higher Education for Sisters in Africa (HESA)

Phase III, Year 2 Executive Summary Cont'd



HESA IMPACT 2022 ALUMNAE RESULTS

99%

feel participating in HESA made them a better student (n = 228).

99%

received a diploma/degree that is relevant to their ministry (n = 228).

99%

received a diploma/degree that will help meet the needs of their community (n = 228).

99%

felt supported and encouraged to continue the program by ASEC/HESA staff (n = 228).

98%

feel more confident as a result of participating in the HESA program (n = 229).

97%

felt ASEC/HESA staff addressed concerns in a timely manner (n = 228).

93%

gained specific skills from participating in the HESA program, that they otherwise would not have achieved (n = 230).

*Includes data from both Phase I & Phase II graduates

In total, 79 sisters have withdrawn from the program, accounting for an overall (Phase I - III) retention rate of 96%.

Data regarding the impact of the HESA program was gathered in Phase III, Year 2, using the End of Experience Assessment, ASEC Alumnae Surveys, the Funded Grant Reporting Form, the News Submission Form, and virtual alumnae interviews. These tools, among others, have assisted in capturing the impact of the program at the ministerial, congregational, and human development levels. They have also informed program delivery and have resulted in program adjustments to address challenges.

In Phase III, Year 2, the HESA program has continued to serve sisters in all 10 African countries and has overcome challenges by making necessary adjustments to improve the delivery of the program.



Over \$2.1 million raised in funding

through HESA alumnae community projects



380+ academic awards received

82% of HESA students average an A or B letter grade



360+ research contributions

42 are related to Catholic sisters in Africa

Preparing Nigeria's Future Accountants

Sr. Angela Chinaenye Ibe, SSH

Institution: Veritas University College, Nigeria

Credentials: SLDI Administration, Bachelors & Masters in Accounting

Graduated: March 2014, March 2019, & Jan. 2022



Sr. Angela Chinaenye Ibe, SSH is currently an assistant lecturer in accounting and course advisor at Veritas University College in Nigeria. Since graduating from the HESA program with both her Bachelor's and Master's degrees in Accounting, Sr. Angela has worked to contribute to research related to accounting practices in Nigeria and helps students grow academically. In her position, she teaches an average of 120 students, serves as a course advisor to nearly 40, and mentors an additional 60 students, annually. Sr. Angela is improving the economic development of her country by preparing her students to be well-trained, ethical leaders.

ALUMNA SPOTLIGHT